

UMKC Faculty Senate Agenda
Tuesday, 3:00 pm, November 19, 2024
[Zoom Link](#)

- I. Opening Business T Torres (10 minutes)
 - A. Call to Order
 - 1. Approval of Agenda
 - 2. Approval of Draft Minutes
 - 3. Announcements Torres and S Jackson
- II. Committee Reports N Peterman (10 minutes)
- III. Retention, Persistence, and Graduation (30 minutes), Megan Elsen, First Gen Roo Presentation, Small Group Discussion and Report to Large Group
 - Small groups: Please select facilitator & note-taker
 - Large group: Short report & open discussion
- IV. Role of Faculty in Shared Governance: Torres (30 minutes) Discussion over Hans-Joerg Tiede and questions below.
 - Small Group Discussion; Large Group Discussion
 - Small groups: Please select facilitator & note-taker
 - Large group: Short report & open discussion

Please read attached document: Tiede, Hans-Joerg. 2021. “The 2021 AAUP Shared Governance Survey: Findings on Faculty Roles by Decision-Making Areas.” The small discussion will address the conclusion pages, 93-96. If you only have a short time to read, read the introduction and conclusion.

[CRRs: 300.020 A,B, D.](#)

If you have not read this before-Please read short summary of Governance from UMsystem.

List of free links:

[Shared Governance Resources from the Association of University Professors AAUP](#)

Questions over Shared Governance for Small groups-Most of the questions are related to the attached article and Governance Statement attached to email

- 1. Looking at the list of governance practices (not governance policies—CRRs), what areas listed in the article that align with our concerns as faculty and our roles and responsibilities? Where do we believe losing our role as primary leaders and/or joint participants with administration?
- 2. What areas are we recognizing and re-establishing our role as joint participants with administration?

3. What areas are we doing well in our joint efforts with administration and our colleagues? What ways can we develop more participation with colleagues?
4. Are there areas where do not have the freedom to share with faculty that are important as representatives of our unit? What can we do to improve our role as representatives to keep the faculty informed?