

**[Course Name & Number]**

COURSE SYLLABUS UNIVERSITY OF MISSOURI - KANSAS CITY

**2025 Spring Semester**

# Instructor Information

Name

**Degree or Credentials:**

**Title:**

**Department/Division:**

**Email:**

**Phone Number:**

**Preferred Instructor Contact Method:**

**Instructor Response Time:**

## Office Hours

## Instructor Office Location or Zoom Link

# Course Details

**[Course Name & Number]  
Credit Hours:  
Modality:**

**Course Description\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Enter description here

**Learning Outcomes­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Enter learning outcomes here

1.

2.

3.

4.

# Course Details

## Attendance Verification

Maintaining accurate enrollment records throughout the term is a partnership between instructors and students. Instructors are responsible for verifying student attendance and participation within the first three weeks (16 week course) through the Attendance Verification Survey (administered through UMKC Connect) as well as maintain records of participation throughout the term so that the last date of attendance for students with recorded “F” or “W” final grades may be submitted. Because student plans for enrollment sometimes change prior to the semester start, students not engaging in courses through the initial weeks of each course may be administratively dropped.

Visit the [catalog](https://catalog.umkc.edu/undergraduate-academic-regulations-information/registration/administrative-drop-policy/) for more detailed information regarding the policy.

## Recording Class Sessions

Students are not permitted to record class sessions without written consent from the course instructor. Contact your instructor to request permission.Instructor(s) may record class sessions for the sole purpose of sharing the recording with students who can’t attend class. Instructor(s) will take care not to disclose personally identifiable information from the student education records during the recorded lesson.

## Recommended Technology

You will need access to the computing resources necessary to complete this course through personal and/or University channels (e.g., computer labs). Our course will take place within the Canvas LMS and utilizing various software technologies that facilitate interaction and communication. Below is a list of some helpful computer requirements for full participation in this class:

 The latest version of Adobe Reader

 A current version of word processing software  A headset with microphone

 A webcam

 Google Chrome, Firefox, or Edge for Windows computers  Google Chrome, Firefox, or Safari for Apple computers

Broadband Internet connection is preferred. Examples of broadband Internet connection are high-speed DSL or a Cable modem.

## Technology Assistance

The links below will connect you with answers and information for the most common technical questions and issues students experience.

[UM System Student Learning Support](https://online.missouri.edu/learning) [UM System Teaching Tools](https://teachingtools.umsystem.edu/support/home)

# Required and Recommended Materials

Textbook information here

## Title

**Subtitle:**

**ISBN:**

**Authors:**

**Publisher:**

**Publication Date:**

**Edition:**

## Notes

# Supplemental Instruction

If relevant

# Exam Proctoring

Some assessments (such as tests and/or quizzes) in this course require the use of auto proctoring, which is an online, remote proctoring system that uses advanced machine learning and identity-verification technology to ensure test integrity.

You must have a laptop or desktop computer with a webcam and a microphone; you cannot use a smartphone or tablet. You must have a stable internet to take the assessment. The University recognizes that not all students may be able meet the minimum requirements. If you do not have access to the minimum technology requirements, or if you have disabilities that require the use of a screen reader or keyboard navigation shortcuts, please inform your instructor before the quiz or test so that ADA accommodations or arrangements, as appropriate, may be made.

## Please be aware that:

You, your computer, and physical test-taking environment may be recorded. As you may be recorded, please dress appropriately.

You may be asked to show a picture ID to the camera.

 You will need a quiet place to take the assessment -- both for your concentration and as interruptions (voices, another person on camera) may be flagged for potential cheating.

## See the [Teaching Tools website](https://teachingtools.umsystem.edu/support/home) for your specific software to learn how to:

Install any needed extensions;

Set up your assessment environment; and Complete the pre-assessment checks.

# Course Expectations

Academic misconduct is not acceptable behavior and will not be tolerated. Academic misconduct includes, but is not limited to cheating, fabrication and falsification, plagiarism, or facilitating academic misconduct. If a student engages in academic misconduct it will result in a failing grade [for the assignment in question and possible dismissal from UMKC. See the Student Conduct Policy for full details.](https://catalog.umkc.edu/special-notices/academic-honesty/)

# Policy on late assignments

Late work is not accepted unless documented extenuating circumstances prevent the submission by the posted deadline.

# Evaluation and Grading

|  |  |
| --- | --- |
| **Percentage of Points**  **Earned** | **Letter Grade**  **Earned** |
| 93-100% | A |
| 90-92% | A- |
| 87-89% | B+ |
| 83-86% | B |
| 80-82% | B- |
| 77-79% | C+ |
| 73-76% | C |
| 70-72% | C- |
| 67-69% | D+ |

|  |  |
| --- | --- |
| **Percentage of Points**  **Earned** | **Letter Grade**  **Earned** |
| 63-66% | D |
| 60-62% | D- |
| 0-59% | F |

**Final Exam Date and Time**

The schedule can be found on the [Final Exam website](https://net1.umkc.edu/registrar/finalexamschedules/) which updates as changes are made to the times, dates and rooms that final exams are held. Make sure to check this website again as you near final exams to ensure that you have the most current information about the time and date of your exam for this course.

# Course Scheduling and Assignments

|  |  |  |  |
| --- | --- | --- | --- |
| Date | Assignment Name | Assignment Type | Points |
| 8/9 | example | Quiz | 10 |
|  |  |  |  |
|  |  |  |  |

**Important Dates - 16 week session (Spring25)**

|  |  |
| --- | --- |
| January 21 | Classes Begin (full 16 week session) (first 8 week session) |
| January 27 | Last day to add courses without an instructor signature (full 16 week session) |
| January 27 | Last day to change a course from audit to credit (full 16 week session) |
| January 27 | Last day for a 100% refund (full 16 week session) |
| January 27 | Last day to register without paying late registration fee |
| February 17 | Last day to drop a course and not have it appear on your transcript (full 16 week session) |
| February 17 | Last day for a 50% refund (full 16 week session) |
| February 17 | Last day to change a course from Credit to Audit (undergraduate - full 16 week session) |
| March 14 | Last day for a 25% refund (full 16 week session) |
| March 14 | Last day to withdraw with a “W” (graduate/professional - full 16 week session) |
| March 24 | Spring Break |
| March 31 | Deadline to apply for Spring 2025 graduation |
| April 7 | Fall 2025 Priority Registration Begins |
| April 18 | Last day to withdraw with a “W” (undergraduate - full 16 week session) |
| April 28 | Fall 2025 Open Registration Begins |
| May 5 | Finals Week (Law - full 16 week session) |
| May 8 | School of Humanities and Social Sciences Reading Days |
| May 9 | School of Humanities and Social Sciences Reading Days |
| May 9 | Last day to withdraw with a “W” or “WF” (graduate/professional - full 16 week session) |
| May 9 | Last day of classes (full 16 week session) |
| May 9 | Finals Week (Law - full 16 week session) |
| May 12 | Finals Week (All Academic Units, except Law - full 16 week session) |
| May 12 | Finals Week (Law - full 16 week session) |

# Important Dates - first 8 week session (Spring25)

|  |  |
| --- | --- |
| January 21 | Classes Begin (full 16 week session) (first 8 week session) |
| January 23 | Last day to add courses without an instructor signature (first 8 week session) |
| January 23 | Last day to change a course from Audit to Credit (first 8 week session) |
| January 23 | Last day for a 100% refund (first 8 week session) |
| January 27 | Last day to register without paying a late registration fee |
| February 3 | Last day to drop a course and not have it appear on your transcript (first 8 week session) |
| February 3 | Last day for a 50% refund (first 8 week session) |
| February 3 | Last day to change a course from Credit to Audit (first 8 week session) |
| February 17 | Last day for a 25% refund (first 8 week session) |
| February 17 | Last day to withdraw with a “W” (graduate/professional - first 8 week session) |
| March 3 | Last day to withdraw with a “W” (undergraduate - first 8 week session) |
| March 14 | Last day to withdraw with a “W” or “WF” (graduate/professional - first 8 week session) |
| March 14 | Last day of classes (first 8 week session) |

# Important Dates - second 8 weeks (Spring25)

|  |  |
| --- | --- |
| March 17 | Classes Begin (second 8 week session) |
| March 19 | Last day to add courses without an instructor signature (second 8 week session) |
| March 19 | Last day to change a course from Audit to Credit (second 8 week session) |
| March 19 | Last day for a 100% refund (second 8 week session) |
| March 31 | Deadline to apply for Spring 2025 graduation |
| April 4 | Last day to drop a course and not have it appear on your transcript (second 8 week session) |
| April 4 | Last day for a 50% refund (second 8 week session) |
| April 4 | Last day to change a course from Credit to Audit (undergraduate - second 8 week session) |
| April 7 | Fall 2025 Priority Registration Begins |
| April 18 | Last day for a 25% refund (second 8 week session) |
| April 18 | Last day to withdraw with a “W” (graduate/professional - second 8 week session) |
| April 28 | Fall 2025 Open Registration Begins |
| May 2 | Last day to withdraw with a “W” (undergraduate - second 8 week session) |
| May 16 | Last day to withdraw with a “W” or “WF” (graduate/professional - second 8 week session) |
| May 16 | Last day of classes |

# Basic Needs

It can be challenging to do your best in class if you have trouble meeting basic needs like safe shelter, sleep, and nutrition. If you have difficulty affording groceries or accessing sufficient food [to eat every day, or lack a safe and stable place to live, UMKC is here to help. The UMKC Basic Needs webpage has information on resources for food assistance, housing assistance and](https://www.umkc.edu/get-involved/services/basic-needs.html) financial literacy. The Kangaroo Pantry is a free resource for all UMKC students that provides food and other items to those in need. Check out the [Kangaroo Pantry website](https://www.umkc.edu/get-involved/services/kangaroo-pantry.html) for details on hours and locations. I strongly encourage you to set up an appointment with [UMKC Basic Needs](https://www.umkc.edu/get-involved/services/contact-us.html) and/or me if you have a need for this type of assistance.

# Academic Calendar

Students are encouraged to review important add, drop or withdraw dates by visiting the [Academic Calendar](https://calendar.umkc.edu/academic-calendar/) on the UMKC website.

# Academic Integrity

The Board of Curators of the University of Missouri recognizes that academic honesty is essential for the intellectual life of the University. Faculty members have a special obligation to expect high standards of academic honesty in all student work. Students have a special obligation to adhere to such standards. Academic dishonesty, including cheating, plagiarism, unauthorized use of artificially generated content or sabotage, is adjudicated through the University of Missouri Student Conduct Code and Rules of Procedures in Student Conduct Matters ([CRR 200.010](https://www.umsystem.edu/ums/rules/collected_rules/programs/ch200/200.010_standard_of_conduct)).

# Use of Artificial Intelligence

If there are no restrictions for the use of AI in your course, please remove this section.

# Academic Support and Mentoring

The department of Academic Support and Mentoring (ASM) offers a wide range of services and programs to help students meet their academic goals. ASM offers peer tutoring, writing and presentation assistance, SI study groups, instructional videos and many more resources that are valuable to your success in this class. Information can be found on the [ASM website.](http://umkc.edu/asm) You can use [RooLearning+](http://umkc.tedu.app/student) for scheduling appointments and viewing when support for this class is [available. Access RooLearning+ by downloading the app from the App Store (Apple) or Google Play (Android) and sign in with your SSO. The URL for the RooLearning+ site is](https://play.google.com/store/) [umkc.tedu.app/student.](http://umkc.tedu.app/student)

# Attendance Policy

Students are expected to attend and participate in classes as indicated by the course modality (Classroom based, Online, etc. available on Pathway). To get additional information, please visit the page describing [course modalities](https://www.umkc.edu/registrar/policies-procedures/classroom-scheduling.html) on the UMKC Registrar's site.

In order to comply with federal regulations associated with eligibility rules for federal financial aid, students not attending/participating a course during the first three weeks of the term will be administratively dropped from the specific course. Advance notice of attendance policies of academic units and individual instructors should be given, and such notice should be in writing. Students should notify instructors of excused absences in advance, where possible. Students who have an excused absence are expected to make arrangements with instructors for alternative or make-up work. Such arrangements should be made in advance of the absence, where possible. Instructors should accommodate excused absences to the extent that an accommodation can be made that does not unreasonably interfere with the learning objectives of the course or unduly burden the instructor. Attendance policies shall be applied in a non- discriminatory manner. Enrollment as a student is required to attend any class unless otherwise pre-approved by the instructor. Instructors are responsible for verifying student attendance and participation within the first three weeks (16 week course) through the Attendance Verification

Survey (administered through UMKC Connect) as well as maintain records of participation throughout the term so that the last date of attendance for students with recorded “F” or “W” final grades may be submitted.

# Campus Safety

[Inclement weather, mass notification, and emergency response guide can be found on the UMKC Alert page.](http://www.umkc.edu/umkcalert/)

# UMKC Connect

Important information is available to undergraduate students in [UMKC Connect](https://umkc.starfishsolutions.com/starfish-ops/support/login.html) a central location for faculty, advisors, student services and students to communicate and collaborate on a strategic plan for each student's academic success. Throughout the term, students may receive emails regarding course grades or academic performance. Students should regularly check their Connect dashboard and are expected to address information posted in a timely manner. This information may be shared with the student’s Success Network made up of his or her academic advisor(s) and other campus resources so that UMKC may fully support the student’s success.

Students may schedule appointments to meet with members of their Success Network through UMKC Connect.

# Grade Appeal Policy

The [University grade appeal procedure](https://catalog.umkc.edu/undergraduate-academic-regulations-information/grading-options-auditing-courses/grade-appeals/) is available only for the review of allegedly capricious grading and not for review of the instructor's evaluation of the student's academic performance. Capricious grading, as that term is used here, comprises any of the following:

The assignment of a grade to a particular student on some basis other than the performance in the course;

The assignment of a grade to a particular student according to more exacting or demanding standards than were applied to other students in the course; (Note: Additional or different grading criteria may be applied to graduate students enrolled for graduate credit in 300- and 400-level courses.)

The assignment of a grade by a substantial departure from the instructor's previously announced standards.

# Privacy Policies

Please access the following two websites for the most up to date information on the UMKC privacy and webcam policies.

[Privacy Policy](https://www.umkc.edu/web-policy/privacy.asp)

[Webcam Policy](https://www.umsystem.edu/ums/elearning/policies)

# Student Accessibility Services

To obtain accommodations based on a disability (including auxiliary aids), pregnancy, or a sincerely held religious belief, students must contact [Student Accessibility Services](https://www.umkc.edu/wellness/services/accessibility/) as soon as possible by requesting an accommodation plan on the [website](https://www.umkc.edu/wellness/services/accessibility/) or calling 816-235-5612. When possible, students should seek accommodations prior to the start of the semester to ensure full resolution of their requests before beginning a program or course of study. After verification, students will inform their course instructors and detail the accommodations and/or auxiliary aids needed.

# Roo Wellness

UMKC students may experience many challenges in their lives while attending college – stress, depression, suicidality, trauma, relationship issues, health concerns, etc. As an institution, we care about your success and well-being, and want to make you aware of some helpful resources on campus. [UMKC Roo](https://info.umkc.edu/counseling-services/) Wellness, located at Brookside 51 Building, 5110 Oak Street, Suite 201, offers a wide range of supportive services to students. Appointments can be made by calling 816-235-1635. [UMKC Counseling](http://info.umkc.edu/studenthealth/) Services, located at Brookside 51 Building, 5110 Oak Street, Suite 201, offers a full range of supportive services to students. Appointments can be made by calling 816-235-1635.

[The MindBody Connection](http://www.umkc.edu/mindbody) is located in the Student Union, 3rd floor, room 303G & 303H. The MindBody Connection provides space for students to learn how to relieve stress and learn more about mindfulness. Featuring massage chairs, art supplies, and a quiet space, the MindBody Connection is a great place for students to unwind and get back in touch with their minds and bodies and offers a variety of stress-reduction services.

Students are encouraged to review [UMKC’s Policy on Suicide Prevention Resources](https://www.umkc.edu/student-affairs/docs/student-handbook/umkc-suicide-prevention-policy.pdf), which provides resources, referral information, and training opportunities to help recognize signs of

distress in yourself and your peers as well as how to make appropriate referrals for support and assistance.

Students may contact the [UMKC Student HelpLine](https://info.umkc.edu/saem/helpline/) (or call 816-235-2222) with any questions or concerns. Students may also utilize the [Complaint Policy](https://info.umkc.edu/saem/helpline/student-complaint-policy/) to file a complaint online.

# Equal Opportunity & Educational Access

UMKC is committed to providing equal opportunities to all students without unlawful discrimination on the basis of a protected identity, including race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law.

**Discrimination & Harassment:** Compliance with UM System Collected Rules and Regulations (CRRs) [600.000](https://www.umsystem.edu/ums/rules/collected_rules/equal_employment_educational_opportunity/ch600) is monitored by the [Office of Equity & Title IX](https://info.umkc.edu/title9/) , but it is the responsibility of the entire university community to provide equal opportunity through relevant practices, initiatives, and programs. If you or someone you know has experienced discrimination or harassment based on their protected identity, we encourage you to visit [Making a Report](https://info.umkc.edu/title9/makingareport/).

CRR [600.010](https://www.umsystem.edu/ums/rules/collected_rules/equal_employment_educational_opportunity/ch600/600.010-equal-employment-educational-opportunity-and-nondiscrimination) prohibits protected identity discrimination and harassment. It also prohibits sexual harassment and sexual misconduct by a student, employee, volunteer, or visitor that is not covered under [CRR 600.020](https://www.umsystem.edu/ums/rules/collected_rules/equal_employment_educational_opportunity/ch600/600.020-sexual-harassment-under-title-ix-matters-involving-conduct) and Title IX (see below), that occurs within a UMKC educational program or activity, on- or off-campus, including when the conduct occurs off-campus and interferes with or limits the ability of any person to participate in or benefit from UMKC’s educational programs or activities or employment. For those who have experienced discrimination or harassment, please see the [Support](https://info.umkc.edu/title9/support/) and [Connections](https://info.umkc.edu/title9/connections/) pages of our Equity & Title IX website for a list of campus and community support services.

**Sexual Harassment under Title IX:** UM System Collected Rules and Regulations (CRRs)

[600.020](https://www.umsystem.edu/ums/rules/collected_rules/equal_employment_educational_opportunity/ch600/600.020-sexual-harassment-under-title-ix-matters-involving-conduct) prohibits all students, employees, volunteers, and visitors from engaging in sexual harassment, including sexual assault, dating violence, domestic violence, and stalking, in a university education program or activity against a person in the United States. If you or someone you know has experienced sexual harrassment, please visit the [Support](https://info.umkc.edu/title9/support/) and [Connection](https://info.umkc.edu/title9/connections/) pages of our Equity & Title IX website for a list of support services on campus and in the community. For information on how to make a report to the university, visit [Making a Report](https://info.umkc.edu/title9/makingareport/).

**Failure to Accommodate Students with Disabilities:** UM System Collected Rules and Regulations  [(CRRs) 600.010](https://www.umsystem.edu/ums/rules/collected_rules/equal_employment_educational_opportunity/ch600/600.010-equal-employment-educational-opportunity-and-nondiscrimination) prohibits discrimination against students with disabilities and [ensures these students receive educational accommodations as issued by Student Disability Services. If you believe an employee of the university has failed to accommodate your disabi](https://info.umkc.edu/disability-services/)lity, visit [Making a Report](https://info.umkc.edu/title9/makingareport/) or contact the Office of Equity and Title IX at (816) 235-1771 or [eqtix@umkc.edu.](mailto:eqtix@umkc.edu)

**Accommodating Pregnancy & Related Conditions:** UMKC provides reasonable accommodations to students related to pregnancy and childbirth, including adjustments to attendance requirements, course due dates, leaves of absence, and other accommodations. If [you have questions or would like to request arrangements, please visit Pregnancy & Related Accommodations or contact the Office of Equity & Title IX at (816) 235-1771 or eqtix@umkc.](https://info.umkc.edu/title9/pregnancy-childbirth/)edu.

**Mandated Reporting:** Nearly all UMKC employees, including your course instructors, advisors, and other support staff, are required to report all information related to any known or suspected discrimination, harassment, or sexual misconduct to the Office of Equity & Title IX and cannot [offer confidentiality. However, students may seek confidential support from RISE: Resources, Intervention, Support, & Education,](https://info.umkc.edu/rise/) [Counseling Services](https://info.umkc.edu/counseling-services/)[, and](https://info.umkc.edu/rise/) [Student Health & Wellness](https://info.umkc.edu/studenthealth/)[.](https://info.umkc.edu/rise/)

Employees of these offices are exempt from mandated reporting so long as the disclosure of prohibited conduct occurs in a confidential communication while they are acting as support advocates, professional counselors, or medical personnel. An exemption does not extend to these employees when the disclosure is made in non-confidential setting. If you have a question about confidentiality when making a disclosure to RISE, Counseling Services, or Student Health & Wellness, you should first ask whether the exemption applies.

# Right to Free Expression

It is vitally important for UMKC to foster and maintain an educational environment that promotes free discussion, inquiry and expression by students inside the classroom and beyond, without fear that their exercise of such rights will have negative repercussions in areas over which the university has responsibility. It is equally important that students understand the narrow line separating their First Amendment rights and the legal and privacy rights of others so that students can exercise those rights within appropriate boundaries.

Per UM System Collected Rules and Regulations (CRRs) [200.015](https://www.umsystem.edu/ums/rules/collected_rules/programs/ch200/200.015_academic_inquiry_course_discussion_and_privacy) your instructors should encourage free discussion, inquiry, and expression in courses, conferences and meetings. Student performance shall be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards.

Classroom Expectations: In exercising your right to free expression, UMKC requests students adhere to these five guidelines:

Share responsibility for including all voices in the conversation, leaving sufficient time for others to engage in the discussion. Listen respectfully, avoiding interruptions or distractions.

Recognize how your own identity and experiences inform your opinions and reactions to others. Be open to changing your perspectives when exposed to the ideas of others.

 Speak with care, acknowledging that your words may be perceived as disrespectful, marginalizing, biased, or harmful.

 Understand that everyone makes mistakes; view these mistakes as valuable in the learning process. Notice your own defensive reactions, and channel them into furthering a productive discussion.

 Differentiate between safety and comfort; accept discomfort as necessary for learning and exploring ideas through a social justice lens.

Although your right to free expression is protected, your instructors have the authority to take action under [CRR 200.010](https://www.umsystem.edu/ums/rules/collected_rules/programs/ch200/200.010_standard_of_conduct) when they believe the conduct of any student unreasonably disrupts the classroom environment and prevents others from learning or threatens or endangers the [health or safety of any person. If you feel your instructor was in error in taking action under CRR](https://www.umsystem.edu/ums/rules/collected_rules/programs/ch200/200.010_standard_of_conduct)

[200.010 related to your right to free expression, visit](https://www.umsystem.edu/ums/rules/collected_rules/programs/ch200/200.010_standard_of_conduct) [Making a Report.](https://info.umkc.edu/title9/makingareport/)

# Expressions of Perceived Bias

UMKC is committed to equity, diversity, inclusion and respectful interaction. In support of our campus community, the university provides the opportunity for students, employees, volunteers, and visitors to report expressions of perceived bias and to request UMKC respond to such expressions.

An expression of perceived bias may occur when someone believes that they have been subjected to harassment, bullying, stereotyping, microaggressions, abuse, marginalization, or any other form of targeted misconduct because they identify or are associated with a particular group. If you believe you have experienced an expression of bias or you become aware of such an expression, visit [Making a Report.](https://info.umkc.edu/title9/makingareport/)

Support: If the conduct of others prevents you from fully participating in the classroom or in [university activities, UMKC offers confidential support through Counseling Services and RISE: Resources, Intervention, Support, & Education. Additional campus and community support](https://info.umkc.edu/rise/) services are listed on the [Support](https://info.umkc.edu/title9/support/) and [Connections](https://info.umkc.edu/title9/connections/) pages of our Equity & Title IX website.